

# SECOND GRADE IMAGINE IT! OVERVIEW

## UNIT 1: KINDNESS

### Unit 1: Lesson 1 Because of You

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Long /a/ spelled a and a_e</li> <li>• Long /i/ spelled i and i_e</li> <li>• High Frequency Words (ate, gave, find, kind, made, white)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Making Connections</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Main Ideas/Details</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Introduction</li> <li>• <u>Spelling</u> - Long /a/ and /i/</li> <li>• <u>Cursive</u> - Undercurve Downcurve strokes</li> <li>• <u>Grammar</u> - Common/Proper Nouns</li> <li>• <u>Study Skill</u> - ABC Order</li> </ul>

### Unit 1: Lesson 2 For the Love of Our Earth

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Long /o/ spelled o and o_e</li> <li>• Long /u/ spelled u and u_e</li> <li>• High Frequency Words (both, cold, hold, open, buy, goes)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Making Connections</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Drawing Conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Journals</li> <li>• <u>Spelling</u> - Long /o/ and /u/</li> <li>• <u>Cursive</u> - Overcurve and Slant strokes</li> <li>• <u>Grammar</u> - Action Verbs</li> <li>• <u>Study Skill</u> - Make Observations</li> </ul>

### Unit 1: Lesson 3 The Elves and the Shoemaker

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Review Lesson 1 and 2 (Long /a/, /i/, /o/, and /u/)</li> <li>• High Frequency Words (another, many)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Predicting</li> <li>• Clarifying</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Sequence</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Fairy Tale</li> <li>• <u>Spelling</u> - Review a, i, u, o</li> <li>• <u>Cursive</u> - Letters i and t</li> <li>• <u>Grammar</u> - Verbs - Helping and Linking</li> <li>• <u>Study Skill</u> - Follow Directions</li> </ul>

### Unit 1: Lesson 4 The Lion and the Mouse

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Long /e/ spelled e and e_e</li> <li>• Review all Long Vowels</li> <li>• High Frequency Words (because, does)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Summarize</li> <li>• Visualizing</li> <li>• Adjusting Reading Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Reality and Fantasy</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Action Tale</li> <li>• <u>Spelling</u> - Long /e/</li> <li>• <u>Cursive</u> - Letter l and e</li> <li>• <u>Grammar</u> - Subjects and Predicates</li> <li>• <u>Study Skill</u> - Use newspaper and magazines</li> </ul>

### Unit 1: Lesson 5 Corduroy

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• /n/ spelled kn; /r/ spelled wr</li> <li>• /f/ spelled ph; /m/ spelled mb</li> <li>• High Frequency Words (people, write)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Predicting</li> <li>• Clarifying</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Making Inferences</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Personal Narr.</li> <li>• <u>Spelling</u> - /n/, /r/, and /f/</li> <li>• <u>Cursive</u> - Letters o and a</li> <li>• <u>Grammar</u> - Capitalize first letter in a sentence</li> <li>• <u>Study Skill</u> - Use Dictionary and Glossary</li> </ul>

\*\*Lesson 6 - REVIEW WEEK and Benchmark Testing\*\*

# SECOND GRADE IMAGINE IT! OVERVIEW

## UNIT 2: LET'S EXPLORE

### Unit 2: Lesson 1 Ants! They are hard workers!

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Long /e/ spelled ee and ea</li> <li>• Long /e/ spelled e and e_e</li> <li>• High Frequency Words (keep, clean, eat, please, read, three)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Making Connections</li> <li>• Clarifying</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Author's Purpose</li> <li>• Main Idea/Details</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Desc. Paragraph</li> <li>• <u>Spelling</u> - Long /e/</li> <li>• <u>Cursive</u> - Letters s and t</li> <li>• <u>Grammar</u> - Complete and incomplete sentences</li> <li>• <u>Study Skill</u> - Summarize Info.</li> </ul>

### Unit 2: Lesson 2 If You Find a Rock

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Long /a/ spelled ai and ay</li> <li>• Long /a/ spelled a and a_e</li> <li>• High Frequency Words (play, say)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Ask Question</li> <li>• Making Connections</li> <li>• Visualizing</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Compare and Contrast</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Compare/Contr.</li> <li>• <u>Spelling</u> - Long /a/</li> <li>• <u>Cursive</u> - Letters m and n</li> <li>• <u>Grammar</u> - Kinds of Sentences and End Marks</li> <li>• <u>Study Skill</u> - Card Catalog</li> </ul>

### Unit 2: Lesson 3 Hungry Hoppers

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Review Lesson 1 and 2 (Long /a/, /i/, /o/, and /u/)</li> <li>• High Frequency Words (live, only)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Summarize</li> <li>• Visualize</li> <li>• Adjust Reading Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Cause and Effect</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Write Summary</li> <li>• <u>Spelling</u> - Long /a/ and /e/</li> <li>• <u>Cursive</u> - Letters h and f</li> <li>• <u>Grammar</u> - Capitalize Proper Nouns, titles, init.</li> <li>• <u>Study Skill</u> - Table of Contents and Index</li> </ul>

### Unit 2: Lesson 4 Birdhouse for Rent

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Long /e/ spelled ie, y, ey</li> <li>• Long /e/ ee, ea, e, e_e</li> <li>• High Frequency Words (carry, funny)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Predicting</li> <li>• Clarifying</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Point of View</li> <li>• Sequence</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Compare/Contra.</li> <li>• <u>Spelling</u> - /s/ and /j/</li> <li>• <u>Cursive</u> - s, r, n, m, h, f</li> <li>• <u>Grammar</u> - Adjectives</li> <li>• <u>Study Skill</u> - Timelines</li> </ul>

### Unit 2: Lesson 5 Tell Me, Tree

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• /s/ spelled ce, ci,, cy</li> <li>• /j/ spelled ge and gi</li> <li>• High Frequency Words (again, place, great)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Making Connections</li> <li>• Summarizing</li> <li>• Adjust Reading Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Classify and Categorize</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Informative</li> <li>• <u>Spelling</u> - /e/, /s/, /j/</li> <li>• <u>Cursive</u> - Letters p and j</li> <li>• <u>Grammar</u> - Singular and Plural Nouns</li> <li>• <u>Study Skill</u> - Gather Data</li> </ul>

\*\*Lesson 6 - REVIEW WEEK and Benchmark Testing\*\*

# SECOND GRADE IMAGINE IT! OVERVIEW

## UNIT 3: AROUND THE TOWN

### Unit 3: Lesson 1 Red Light, Green Light, Mamma and Me

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>Long /i/ spelled igh, i and i_e</li> <li>Long /i/ spelled y and ie</li> <li>High Frequency Words (light, work, myself, try)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>Asking Questions</li> <li>Making Connections</li> <li>Summarize</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>Making Inferences</li> </ul>	<ul style="list-style-type: none"> <li>Writing - Timed Writing</li> <li>Spelling - Long /i/</li> <li>Cursive - g and q</li> <li>Grammar - Comparative Adjectives and Articles</li> <li>Study Skill - Asking Questions</li> </ul>

### Unit 3: Lesson 2 In the Money

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>Long /o/ spelled ow and oa</li> <li>Long /o/ spelled o and o_e</li> <li>High Frequency Words (grown, own, show)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>Asking Questions</li> <li>Clarify</li> <li>Making Connections</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>Classify - Categorize</li> </ul>	<ul style="list-style-type: none"> <li>Writing - Exp. Timed Write</li> <li>Spelling - Long /o/</li> <li>Cursive - p ÿ c d g q</li> <li>Grammar - Capitalize days, months, city, state</li> <li>Study Skill - Parts of the Library</li> </ul>

### Unit 3: Lesson 3 Jalapeño Bagels

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>Review Lesson 1 and 2</li> <li>High Frequency Words (pull)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>Asking Questions</li> <li>Summarize/ Adjust Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>Point of View</li> <li>Fact and Opinion</li> </ul>	<ul style="list-style-type: none"> <li>Writing - Explain Process</li> <li>Spelling - Review long /i/ /o/</li> <li>Cursive - Letters b and k</li> <li>Grammar - Commas in a Series</li> <li>Study Skill - Using a Map</li> </ul>

### Unit 3: Lesson 4 Out and About at City Hall

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>Long /u/ -ew and ue</li> <li>Long /u/ u and u_e</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>Summarize</li> <li>Asking Questions</li> <li>Adjusting Reading Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>Drawing Conclusions</li> </ul>	<ul style="list-style-type: none"> <li>Writing - Write a summary</li> <li>Spelling - Long /u/</li> <li>Cursive - Letter u and w</li> <li>Grammar - Subject-Verb agreement</li> <li>Study Skill - Use newspaper and magazines</li> </ul>

### Unit 3: Lesson 5 Grandpa's Corner Store

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>Open and Closed Syllables</li> <li>Review Lesson 4</li> <li>High Frequency Words (today)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>Predicting</li> <li>Making Connections</li> <li>Adjust Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>Compare and Contrast</li> </ul>	<ul style="list-style-type: none"> <li>Writing - Persuasive</li> <li>Spelling - /u/</li> <li>Cursive - Letters v and y</li> <li>Grammar - Contractions</li> <li>Study Skill - Parts of a Book</li> </ul>

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# SECOND GRADE IMAGINE IT! OVERVIEW

## UNIT 4: LOOK AGAIN

### Unit 4: Lesson 1 Animal Camouflage

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• /oo/ spelled oo</li> <li>• High Frequency Words (soon)</li> <li>• Word Structure (Plurals, Synonyms and Antonyms)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Making Connections</li> <li>• Clarifying</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Main Ideas/Details</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Explain a process</li> <li>• <u>Spelling</u> - /oo/</li> <li>• <u>Cursive</u> - b k u w v y x z</li> <li>• <u>Grammar</u> - Pronouns</li> <li>• <u>Study Skill</u> - Skimming Text</li> </ul>

### Unit 4: Lesson 2 Hungry Little Hare

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• /oo/ spelled u, u_e, ew, ue</li> <li>• High Frequency Words (new)</li> <li>• Word Structure (Compounds and Contractions)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Predicting</li> <li>• Adjusting Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Reality and Fantasy</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Persuasive write</li> <li>• <u>Spelling</u> - /oo/</li> <li>• <u>Cursive</u> - Capital I and T</li> <li>• <u>Grammar</u> - Possessive Nouns and Pronouns</li> <li>• <u>Study Skill</u> - Taking Notes</li> </ul>

### Unit 4: Lesson 3 How to Hide an Octopus and other Sea Creatures

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• /oo/ spelled oo</li> <li>• High Frequency Words (wash, warm)</li> <li>• Word Structure (prefix dis- and un-)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Making Connections</li> <li>• Clarifying/ Summarize</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Author's Purpose</li> <li>• Fact and Opinion</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Fiction Book rev.</li> <li>• <u>Spelling</u> - /oo/</li> <li>• <u>Cursive</u> - Letters C and E</li> <li>• <u>Grammar</u> - Conjunctions and compound sentences</li> <li>• <u>Study Skill</u> - Use Table of Contents and Index</li> </ul>

### Unit 4: Lesson 4 How the Guinea Fowl Got Her Spots

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• /ow/ spelled ow ou</li> <li>• High Frequency Words (found, round, sound)</li> <li>• Prefix (mis- and mid-)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Predictions</li> <li>• Making Connections</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Classify and Categorize</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Folktale</li> <li>• <u>Spelling</u> - /ow/</li> <li>• <u>Cursive</u> - Letter A and O</li> <li>• <u>Grammar</u> - Imperatives, Antonyms, Synonyms</li> <li>• <u>Study Skill</u> - Finding Info.</li> </ul>

### Unit 4: Lesson 5 I See Animals Hiding

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Review /oo/ /ow/</li> <li>• High Frequency Words (picture)</li> <li>• Word Structure (inflectional endings, comparative ending -er, irregular plurals)</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Summarize</li> <li>• Visualize</li> <li>• Clarifying</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Compare and Contrast</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Fantasy</li> <li>• <u>Spelling</u> - /oo/ /ow/</li> <li>• <u>Cursive</u> - I T E C A O S G</li> <li>• <u>Grammar</u> - Colons</li> <li>• <u>Study Skill</u> - Globes and Atlas</li> </ul>

\*\*Lesson 6 - REVIEW WEEK and Benchmark Testing\*\*

# SECOND GRADE IMAGINE IT! OVERVIEW

## UNIT 5: COURAGE

### Unit 5: Lesson 1 Dragons and Giants

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• /aw/ - aw au</li> <li>• High Frequency Words (draw)</li> <li>• Word Structure (Suffix -er, -ness)</li> </ul>	Strategies: <ul style="list-style-type: none"> <li>• Clarify</li> <li>• Summarize</li> <li>• Making Connections</li> </ul> Skills <ul style="list-style-type: none"> <li>• Reality and Fantasy</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Riddle Poetry</li> <li>• <u>Spelling</u> - /aw/</li> <li>• <u>Cursive</u> - Capital N and M</li> <li>• <u>Grammar</u> - Capital and Commas in Letters</li> <li>• <u>Study Skill</u> - Conducting an Interview</li> </ul>

### Unit 5: Lesson 2 The Hole in the Dike

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• /aw/ augh, ough, all, al</li> <li>• High Frequency Words (small)</li> <li>• Word Structure (Suffixes ly, y, ed)</li> </ul>	Strategies: <ul style="list-style-type: none"> <li>• Summarizing / Clarify</li> <li>• Making Connections</li> <li>• Ask a Question</li> </ul> Skills <ul style="list-style-type: none"> <li>• Cause and Effect</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Acrostic Poems</li> <li>• <u>Spelling</u> - /aw/</li> <li>• <u>Cursive</u> - P R</li> <li>• <u>Grammar</u> - Quotation Marks</li> <li>• <u>Study Skill</u> - Make Observations</li> </ul>

### Unit 5: Lesson 3 The Empty Pot

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• augh spelling pattern</li> <li>• High Frequency Words (laugh)</li> <li>• Word Structure (suffixes less and ful)</li> </ul>	Strategies: <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Predict/Make Connections</li> <li>• Clarifying</li> </ul> Skills <ul style="list-style-type: none"> <li>• Making Inferences</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Rhyming Poetry</li> <li>• <u>Spelling</u> - augh vs. ough</li> <li>• <u>Cursive</u> - S C N P M R</li> <li>• <u>Grammar</u> - Commas in Dialogue</li> <li>• <u>Study Skill</u> - Polls and Bar Graphs</li> </ul>

### Unit 5: Lesson 4 Akiak: A Tale from the Iditarod

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• /oi/ spelled oi and oy</li> <li>• High Frequency Words (always)</li> <li>• Word Structure - Homophones and Homographs</li> </ul>	Strategies: <ul style="list-style-type: none"> <li>• Summarize</li> <li>• Predicting</li> <li>• Adjusting Reading Speed</li> </ul> Skills <ul style="list-style-type: none"> <li>• Sequence</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - News Story</li> <li>• <u>Spelling</u> - /oi/</li> <li>• <u>Cursive</u> - Letters D and B</li> <li>• <u>Grammar</u> - Adverbs</li> <li>• <u>Study Skill</u> - Use newspaper and magazines</li> </ul>

### Unit 5: Lesson 5 Brave as a Mountain Lion

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Review Lesson 1, 2, 4</li> <li>• High Frequency Words (once)</li> <li>• Word Structure - Related Words and Word Families</li> </ul>	Strategies: <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Summarize</li> <li>• Making Connections</li> </ul> Skills <ul style="list-style-type: none"> <li>• Author's Purpose</li> <li>• Cause and Effect</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Writing</u> - Play</li> <li>• <u>Spelling</u> - /oi/ and /aw/</li> <li>• <u>Cursive</u> - Letters Q and F</li> <li>• <u>Grammar</u> - Verb Tenses</li> <li>• <u>Study Skill</u> - Transfer notes into outlines</li> </ul>

\*\*Lesson 6 - REVIEW WEEK and Benchmark Testing\*\*

# SECOND GRADE IMAGINE IT! OVERVIEW

## UNIT 6: KINDNESS

### Unit 6: Lesson 1 April and Her Family

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Contrast with /ol-/low/; /ul-/ool/; /ool-/ool</li> <li>• Word Structure - Review</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Clarify</li> <li>• Visualize</li> <li>• Making Connections</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Fact/Opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Writing - Personal Letter</li> <li>• Spelling - /ol/, /ool/, /owl/, /ul/</li> <li>• Cursive - D, B, Q, F, H, K</li> <li>• Grammar - Review</li> <li>• Study Skill - Sources of Information</li> </ul>

### Unit 6: Lesson 2 New Hope

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Silent Letters</li> <li>• Word Structure - Review</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Answering Questions</li> <li>• Summarize</li> <li>• Making Connections</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Cause/Effect</li> </ul>	<ul style="list-style-type: none"> <li>• Writing - Get Well Letter</li> <li>• Spelling - Silent Letters</li> <li>• Cursive - J and L</li> <li>• Grammar - Review</li> <li>• Study Skill - Using an Encyclopedia</li> </ul>

### Unit 6: Lesson 3 A Picture Book of Martin Luther King, Jr.

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Three Letter Consonant Blends (str, spl)</li> <li>• Word Structure - Review</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Summarize</li> <li>• Clarifying / Adjust Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Main Idea/Details</li> </ul>	<ul style="list-style-type: none"> <li>• Writing - Formal Letter</li> <li>• Spelling - Three letter con.</li> <li>• Cursive - Letters U and W</li> <li>• Grammar - Review</li> <li>• Study Skill - Using Multiple Resources</li> </ul>

### Unit 6: Lesson 4 Jingle Dancer

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Contrasts of /aw/ and /ow/</li> <li>• Word Structure - Review</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Summarize</li> <li>• Predict</li> <li>• Adjusting Reading Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Point of View</li> <li>• Making Inferences</li> </ul>	<ul style="list-style-type: none"> <li>• Writing - Realistic Story</li> <li>• Spelling - /aw/ and /ow/</li> <li>• Cursive - Letter Y and V</li> <li>• Grammar - Review</li> <li>• Study Skill - Use newspaper and magazines</li> </ul>

### Unit 6: Lesson 5 Cesar E. Chavez

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> <li>• Review Lessons 1-4</li> <li>• Word Structure - Review</li> </ul>	<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Asking Questions</li> <li>• Clarifying / Adjust Speed</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• Drawing Conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• Writing - Biography</li> <li>• Spelling - Review</li> <li>• Cursive - Letters X and Z</li> <li>• Grammar - Review</li> <li>• Study Skill - Technology</li> </ul>

\*\*Lesson 6 - REVIEW WEEK and Benchmark Testing\*\*